The Wall Game

Announce the number the children will work with for the day. Then ask them to arrange that number of counters on their papers, from top to bottom, to form an up and down line (vertical).

1. Tell students to line up the cubes so that they are pointing at their stomachs. Then they use their hands to make a “wall” that breaks this line.
2. Call out the number you want them to “wall off.”
3. Children make the “wall” so that four counters are closer to them.
   - Peek over the wall. See directions below: Children look over their hands and say the number of counters hidden behind their hands and then say the number of counters closer to them.
   - In the example they would say “Two and Four”.
4. Continue to call out various numbers to be walled off each time having children say the combinations formed.

Things You Need:
- Counters, sorted by color
- Blank paper

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